The purpose of this study is to investigate the effective method of English vocabulary memorization and the appropriate vocabulary repetition interval to retain the memory. We also examined whether students changed their attitudes toward the word memorization method and the word repetition interval after the experiment.

In Chapter 1, a literature review of related theories on memorization methods and word repetitions intervals is presented. First, the importance of the memorization method was discussed in light of the theories about memorization methods, such as how much someone can retrieve the memory of items depends on how he or she has memorized the items. Next, the importance of repetition with appropriate intervals was stressed by the theory on the spacing effects of certain intervals.

In Chapter 2, the outline of this research is described. This project consisted of Research Purposes 1 and 2 (Preliminary Studies), Research Purposes 3 and 4 (Study 1), and Research Purposes 5 and 6 (Study 2).

In Chapter 3, to investigate whether the amount of the learners' learnt English vocabulary affected their understanding of English passages in both listening and reading (Research Purpose 1), two sets of data from a reading test and listening test were analyzed. In this chapter, some limitations of the experiments were also noted. Also questionnaires were carried out to examine whether their awareness of the importance of English vocabulary and their eagerness to increase their vocabulary size changed after the experiment (Research Purpose 2).

In Chapter 4, to investigate the effective ways to acquire and retain new words in a given time (Research Purpose 3), an experiment was
carried out using five memorization methods. There are also discussions on the limitations and results of this experiment. Also, questionnaires were administered to examine whether the students change their attitudes and method of memorizing words directly after the experiment and also after being informed of the effective way of memorization (Research Purpose 4).

In Chapter 5, to investigate the most effective repetition interval to retain their learnt words (Research Purpose 5), an experiment employing two different repetition intervals with two different memorization methods was conducted. In this, the effect of word repetition intervals and the effect of memorization methods on the basis of the findings were discussed. Also, to explore whether the students change their repetition interval to retain learnt words and attitudes after being informed of the effective repetitive interval (Research Purpose 6), questionnaires were administered to the students.

The final chapter, Chapter 6, summarized the research by reviewing each study (including the preliminary study). Concluding remarks are given at the very end of this chapter.