The possibility of the body movement culture (sport) for the international understanding education

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Curriculum vitae
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Summary

Sports are enjoyed in all countries of the world, and such enjoying aspect is widely sent to all over the world through media of mass communication. As witness these circumstances, sports are comparatively shared in the world, and it can be said that a possibility of education for international understanding. Derived from body movement culture (sports) is high, as compared with the other cultures.

But, there is the one, that is, familiarity sport like soccer all over the world (FIFA:2005 > UN:191), too and is something with which it is familiar as cricket only in the British Commonwealth. An investigating and studying the factor, as given below, are very useful better international understanding.

Example 1 : Both cricket and soccer are British births, but by is there a marked difference in the spread? (Ludic Diffusion)

On the one hand, an ethничal sport in Southeast Asian nations was approved as an international sport.

Example 2 : Sepaktakraw

Based on ethничal sports that peeled off and existed in Southeast Asian nations, sepaktakraw was officially approved as an international sport in 1965, when ASF(Asian Sepaktakraw Federation) was formed the participation of four countries of Laos, Malaysia, Singapore, and Thailand.

But, some sports like the ethничal sports become bases of sepaktakraw exist in Japan, South Korea, China, and Vietnam.

Moreover, a ball is used by 60 percent or more of sports enjoyed all over the world. The learning of the kind and the transition of ball contributes to better international understanding.

Example 3 : Inherent law of changing the ball

In the changing the ball, the history, the region, the science, the economy, and creativity, etc, and human races’ wisdom are implied, and the studies on these factors are available to better international understanding.

Sports festival as a symbol of peace that pursues inherited of the human race limit (The Olympic Game:1896～)

Example 4 : The education of Olympic Games
(1) Spirit of the Olympic games
(2) Over the venue of the Olympic games
(3) Over the Olympic event
   (Volleyball: The United States, Judo: Japan, Taekwondo: South Korea)
   (The tug-of-war was played.)
   (It competed for the butterfly by the same to the breast stroke race.)
(4) Number of medal acquisition et al

The recognition of a light and a shadow owing to studying the history of the modern Olympic games, contributes to the education for international understanding.

Moreover, there is a world athletic meeting exceed the Olympic games.

**Example 5: FIFA World Cup (1930～)**
(1) Over the host nation
(2) Over attending countries
(3) Championship country and countries made the semifinals et al

**Example 6: About the rule**
(1) The approval process of the world society
(2) Each of all the sports is sustained by the rule. The study that how was decided the rule, and how and/or why change the rule is connected with better international understanding.
(3) Through the understanding of the spirit of the rule
   The rule can avoid a useless trouble and take enjoyment in doing sports.

**Conclusion**

It is necessary to learn a culture of other countries each other for both international understanding. Moreover, to promote the international understanding, every person should make a self-experience in a culture of the other countries.

For that, it is important how to attempt sharing the awareness of the issues.
To promote the education, the body movement culture (sport culture) may be an effective material.
The sport culture based on a play and labor, developed and constructed while relating to a social transition and sciences, makes possible to promote the education for better international understanding.

In getting generally together the above mention, it is a foundational condition for the education of international understanding that every person has full recognition of the rule and system approved in the other countries.

“In the end, we will conserve only what we love,

We will love only what we understand and we will understand only what we are taught.”

The above description expresses the necessity of the education for better international understanding.