Internationalization of education of China

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Summary

Confucius is one of the most famous educationalists and noblest spirits of Ancient China. His achievements belong not only to China but also the world. UNESCO established an international fund that China had named, called the “Confucius Education Fund,” in 2006. The aim of this fund is to reward governmental organizations, non-governmental organizations and individuals who make great effort towards education. This means that Confucius and Confucianism are now respected and acknowledged worldwide. This also shows that Chinese language education is becoming internationally accepted.

The remarkable result in international education of China is the astonishing development of Chinese language education for foreigners. With increasing Chinese comprehensive national power, the acceleration of Chinese economic development and the worldwide boom of learning Chinese, the Chinese language has become a valuable method of exchange around world and a great medium of cultural exchange, and plays an important role in deepening mutual understanding and promoting communication among countries worldwide. On the basis of Chinese language education, China has provided many countries, especially developing countries, with a large amount of talented people in the fields of technology and science, education, diplomacy and administration. Consequently, these activities strengthen and promote the political, diplomatic, and economic relations between China and other countries, and act to contribute to develop culture, education and exchange among various countries.

International education in China has been focusing on enrolling international students to learn Chinese language and/or receive professional education in China, and sending Chinese students abroad. This has developed and established some non-profit Confucius Institutes abroad with the purpose of teaching Chinese language and spreading Chinese culture. Currently, more than 80 Confucius Institutes and/or Confucius schools have been established in more than 40 countries, and more are under construction and/or expected. Confucius Institutes have become possible for foreigners to lean Chinese language and culture, and have had an important position for foreigners to understand the necessity of China. Moreover, Confucius Institutes have had importance attached to them and have been welcomed by various countries and/or regions.

Hainan Province is the youngest province in South China, the biggest special economic district in China, and also the first ecological province in China. International tourist city Sanya and Asian Bo’ao Press are well known around the world. Hainan Normal University is among one of the earliest universities in China authorized by Chinese Ministry of Education to enroll international students, and also one of the universities where pre-service Chinese teachers and foreign teachers of Chinese are trained, authorized by Chinese Council Foreign Countries Residence Office. Hainan Normal University enrolls students from Japan and
sends Chinese students as well to Hyogo University of Teacher Education and the University of Hyogo. In the process of internationalization of education, we welcome more Japanese students to study at our university and hope to send more Chinese students to universities in Japan as well. At the same time, we hope to establish a Confucius Institute with the cooperation of Hyogo University of Teacher Education.

For the internationalization of education, we would like to promote and exalt the educational concept of Confucianism, “Meet friends through knowledge, cultivate virtue through friendship.” Hainan Normal University is glad to offer services for educational resources of the Chinese language and culture, as well as for education, and to satisfy learners’ needs of studying the Chinese language abroad. We will make more effort to develop a more multicultural society in order to build a better world with harmony and to contribute to it.

(Translated)