Develop Curriculum Contents, Expand the International Exchange, Establish Cooperation in Terms of Depth
- Present and Prospect of The Internationalization of China’s Elementary Education -

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Summary
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Introduction:
China is opening up in a wider scale and to a greater extend. China has been adapting itself to and played its own role in the globalization since her entry into WTO. Numerous talented people with international vision and capability of communicating internationally are needed for the development of this opening country. The shortage of internationalized talented people has seriously hindered the development of China’s economy and her contribution as a big country. Currently, an important task was brought on the agenda of the elementary education in China. It is to speed up the cultivation of internationalized talented people.

I. With elementary curriculum reformation, develop curriculum contents to find the path of internationalization of the elementary education in China and to contribute to the internationalization progress.

1. Our original elementary curriculum setup has included the history and ethics of different peoples, some countries and regions, which indicated Chinese People embrace the traditional view of “Learn about the World, Live in Great Harmony”.
2. In 21st Century, when human society has entered the era of globalization, Chinese original elementary curriculum which introduces the international society can no longer meet the requirement for the cultivation of internationalized talented people.
3. A scheme of 3-level curriculum setting was brought forward in the process of the elementary education reform. It claims to design the curriculum settings and choose the teaching materials according to the requirements of the national compulsory courses, regional compulsory courses
and the School’s optional courses in order to find the path of internationalization of the elementary education in China and to contribute to the internationalization progress.

II. By various kinds of activities, expand the international exchange among students and teachers at primary school and middle school, in order to increase their exposure to the global culture and to extend their international vision.

1. Guide the students and teachers take advantage of their tour abroad to learn about the culture of the world.
2. Guide the students and teachers learn about the culture of the world when they come across or use the foreign cultural products.
3. Guide the students and teachers make use of modern means, say internet, to learn about the culture of the world.
4. Organize the international tour, studying tour , summer or winter camp for students and teachers.

III. Establish various kinds of cooperation relationship, giving ground to improve one's ability for international communication in the process of intensive cooperation.

1. Establish “Sister-School” relationship with overseas primary and middle schools for exchange and cooperation of all kinds.
2. Organize the students visit abroad or receive the foreign students delegation to improve their ability for international communication.
3. Encourage the students and teachers in primary and middle schools to take part into the competition, exhibition, forum in such fields as science, culture, physical exercises, arts and so on, in order to increase the opportunities of international exchange and improve their competitiveness.
4. Help to set up research program can be carried out by our students and teachers with the international organization or institutions, in order to improve their ability for international exchange and cooperation.

Conclusion.