The Third Session
Making the most of Resources of International Education

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Major: Sociology of Education

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Doctor Course of Research on Education, Hiroshima University, 1974, left with units but without degree.

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Full time lecturer, Otani Women's College, 1975-1981.
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Objectives of the Session

In international education, it is important to take up subjects familiar to children, in order for children to feel actually these subjects. For that purpose, various devices of practice according to the actual condition of a school or a community are also needed.

There are a lot of talented people and organizations that have deep experience and wide knowledge about international education in and out of a school.

For example, in a school, there are:
1. teachers dispatched to a Japanese school in foreign countries and teachers who joined Japan Overseas Cooperation Volunteers,
2. dispatched teachers of REX program (Regional and Educational Exchanges for Mutual Understanding). Out of a school, there are:
3. company staffs who have overseas service experience, and foreign students from overseas,
4. international organizations,
5. local international exchange associations, related academic societies, NPOs (nonprofit organization) and NGO s (non-governmental organization), and a volunteer organizations etc..
They have also various kinds of educational resources on teaching-materials and method of teaching.

It is important to utilize such international educational resources as these talented people and organizations for the maximum, and attain substantiality and activation of the international education in a school. For that purpose, it is required to strengthen the structure for utilizing these educational resources; the sharing of the outstanding practical example, experience and technique; the promotion of a closer connection with the talented people and organizations out of a school.

The first part of the session consists of the following four speeches.
Speech 1: History and Perspective on Education of Nikkei-Brazilian Children
   Lili Katsuco Kawamura, Campinas State University (Brazil)
Speech 2: Taking Advantage of International Experiences - A Practice to Obtain International Perspective with Local Identity
   Haruyuki Adachi, Toyooka Kita Junior High School of Toyooka City
Speech 3: The Eco-School Project at the Daegu National University of Education
   Jang-Ho Son, Daegu National University of Education
Speech 4: Internalization and Educational Leadership
In the second part of the session, we have the panel discussion. We will invite the following four panelists.

- Song Yongja, Osaka City Education Center:
- Akiyoshi Hiroyuki, Kasai School for Mentally Challenged Children:
- Koo, Duk-Hoi, Daegu National University of Education:
- Keumju Bang, Seoul National University of Education: